

ANTRIM GAA PLAYER PATHWAY



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INTRODUCTION



WHAT IS GAELFAST?

Gaelfast is the Coaching & Games department for Antrim GAA. Our aim is to develop Gaelic Games in Belfast & Antrim through a number of key focus areas:

- Games Opportunities for Children
- Games Opportunites for Youth
- Schools Initiatives & Coaching
- Antrim GAA Talent Academies
- Coach Development

THE ANTRIM GAA PLAYER PATHWAY

The purpose of this Player Pathway is to offer support & guidance to our clubs & coaches on player development. The pathway is segregated into age grades, however this is just a guide, as players develop at different speeds.

The completion of this pathway is just the first stage of the process. Stage Two involves you, the coach, utilising the information within & giving our players the best experience.

We offer our support to clubs & coaches, just like you, through Coaches Workshops, Parents Workshops & Player Development Workshops. See the information on Page 32 for your assigned staff members who you can contact for support.



MISSION STATEMENT, VISION & VALUES

MISSION STATEMENT

Antrim GAA is a community based, volunteer led, sporting organisation which is dedicated to enriching lives through the family of Gaelic Games. We are committed to enabling all our members to achieve their full potential both on and off the field of play.

VISION

To promote Irish identity and culture through the family of Gaelic Games, in a manner in which we encourage lifelong participation and individual well-being for all.

VALUES



INTRODUCTION THE GAELIC GAMES PLAYER PATHWAY (FTEM)

On Tuesday 10th December 2019, the GAA released a Talent Academy and Player Development Review Committee Report. This report was the result of an extensive consultation process which included workshops with staff and volunteers, inclusive of club coaches, teachers, parents & players. Over 1000 stakeholders were surveyed and over 7000 statements were gathered and divided into key issues, key recommendations and commended practices.

One key aspect in this report is a new Player Pathway Framework (FTEM) which repositions the club at the centre of the player pathway. Education, player development & competitions will begin to fit around the pathway. These programmes are underpinned by values & principles that allow the player and club to occupy the central spaces in the development process.





GAELIC GAMES PLAYER PATHWAY (FTEM)





GAELIC GAMES DEVELOPMENT FRAMEWORK- EXPLAINED

FOUNDATION

F1- LEARNING & ACQUIRING BASIC MOVEMENT

- Club Nursery
- Have a Ball
- Club Primary Section

F2- EXTENSION & REFINEMENT OF MOVEMENT

- Go Games
- Primary School Competitions
- Primary School Informal GAA Activity

F3- COMMITMENT TO GAELIC GAMES AND/OR ACTIVE LIFESTYLE

- Underage Club Competitions up to and including u17
- Adult Club Competitions



GAELIC GAMES DEVELOPMENT FRAMEWORK- EXPLAINED

TALENT

T1- DEMONSTRATION OF POTENTIAL

- u13/14 Schools of Excellence
- u15 Development Squad

T2- VERIFICATION OF POTENTIAL

- U16 Development Squad
- 2nd Level Junior Competition

T3- PRACTICING AND ACHIEVING

- u17 Minor and Intercounty Squad
- 2nd Level Senior Competition
- 3rd Level Freshers Competition
- u19 Intercounty Squad

T4- BREAKTHROUGH

• 3rd Level Senior Competition

ELITE

E1- SENIOR INTERCOUNTY SQUAD





KNOW YOUR PLAYERS



AGE 4-6: F1 LEARNING & ACQUIRING BASIC MOVEMENT

"MY BALL"

- Children at this age are new to sharing
- Incorporate activities with a ball each & between two to introduce teamwork

"OOOHHH LOOK AT THAT!"

- These children have a short attention span & are distracted easily
- Speak briefly to the group & use imagery during activites (let them be an animal or their favourite super hero)

"ME! I KNOW! I KNOW!"

- These children love knowing the answers to questions
- Ask questions throughout the session. Ask them to help you because you have "forgotten how to catch the ball." They will quickly reiterate the main coaching points to you

ALSO...

- Speak & meet with parents about the child
 - Find out likes & dislikes
 - Encourage some games at home
 - Get down to a child's level when you speak with them- height, language, games etc



AGE 4-6: F1 LEARNING & ACQUIRING BASIC MOVEMENT

Skill Emphasis

HURLING/ CAMOGIE

Handling:

- Correct Hurl Size
- Identify "Hurley Hand"
- Identify "Catching Hand"
- Grip (Ready, Lock)
- Swing

Sending: *Left & Right*

- Ground Strike
- Underarm Throw

Receiving:

- Ground Stop
- Catch (beanbag/ball)

Travelling:

• Dribble (both sides)

Tackling:

Ground Block

Advanced:

- Strike from hand
 - One handed swing half-way down hurl
- Jab/Roll lift
- Easier on knees with one hand halfway

FOOTBALL

Handling: (Sending)

- Roll
- Bounce
- Tummy Throw
- Chest Pass

Handling: (Receiving)

- Roll
- Bounce
- Chest Catch

Kicking: *Left & Right* (Sending)

- Ground Kick
- Cone Kick (replicating punt kick)

Travelling:

- Picking up & Setting down football
- Bouncing the ball
- Dribbling (explore all parts of the feet)
- Knee-tap solo

Advanced:

- Handpass (Left/right)
- Punt Kick (Left/Right)

PHYSICAL DEVELOPMENT

Strength

- Use bodyweight
- Balance on body parts
- e.g plank, bear crawls, animal races

Movement/Speed

- Coach running technique
- Lip to Hip arms
- Running on balls of feet
- Use races, tag games etc

Flexibility

- Mobilise body parts
- eg arms, hips etc

GAMES

- Target Games
- Court Games

TACTICAL

Spatial Awareness

Do they know what a good space is?

Passing & Moving

Can they pass & move to a good space?

Principles of Attack & Defence

- Do they know what a score is?
- Would they know where to score?
- Do they know what defending means?

AGE 4-6: F1 SKILLS CHECKER (HURLING)

Player Name:

Hurl Appropriate:	Weight:	Size:
	ONT	ROM
Correct Grip:	Grip:	Ready: Lock:
Hurl Hand Established:	Yes	No
		T T
Catching Hand Established:	Yes	Νο
		T CHARL
Can they dribble the ball 10m?	Yes	No
		J. E. B.
Can they solo a bean bag 5m & back?	Yes	No
	10	05
Can they ground strike off both sides?	Yes	No



AGE 4-6: F1 SKILLS CHECKER (FOOTBALL)





KNOW YOUR PLAYERS



U7-U9: F2 EXTENSION & REFINEMENT OF MOVEMENT

"IS COACH STILL TALKING??"

- Children at this age just want to get out & play
- Keep interactons short & sweet, using questions to check for understanding

"CAN WE PLAY A GAME NOW?"

- Children at this age love playing matches & games
- Modify games using the STEP principle to ensure desired outcomes are met
- Target, Field & Court games are encouraged. If you play matches, keep them small-sided sided games (3v3, 4v4, 5v5, 6v6)

"I'M NO GOOD AT THIS!"

- This is an important time in a child's development
- How many successes (scores, points) they achieve have an impact on their perception of the session & the sport
- Plan different versions of games & tasks to allow for all children to achieve success

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ALSO...

- Make notes about each child's development
- Remember that they are not mini adults
- Use story-telling, imagery and FUN to ensure children keep coming back
- Avoid negative language such as "don't" or "weak-side"



U7-U9: F2 EXTENSION & REFINEMENT OF MOVEMENT

HURLING/ CAMOGIE

Handling:

- Correct Hurl Size
- Identify "Hurley Hand"
- Identify "Catching Hand"
- Grip (Ready, Lock)
- Swing

Sending: *Left & Right*

- Ground Strike moving ball
- Ground Strike while
 moving
- Striking from hand (stationary to moving)

Receiving:

- Catching (High, Mid, Low)
- First Touch
- Roll & Jab Lift (practice 1 & 2 hands)

Travelling:

- Dribble (both sides)
- Solo (bean bag or ball)

Tackling:

- Ground Block
- Hooking
- Clash
- Ground Flick
- Airborne Block

FOOTBALL

Handling: (Sending)

Left & Right*

Skill Emphasis

- Hand Pass
- Fist Pass

Handling: (Receiving)

- Body Catch
- Low Catch
- High Catch

Kicking: *Left & Right* (Sending)

- senaing)
- Punt Kick
- Hook Kick

(Receiving)

• Crouch Lift

Travelling:

- Toe Tap (Stationary to moving)
- Bounce on the move

Tackling:

- Near Hand Tackle
- Frontal/Fencing Tackle
- Block

PHYSICAL DEVELOPMENT

Strength

- Use bodyweight
- Balance on body parts
- e.g plank, bear crawls, animal races
- Partner resistance
 Activities

Movement/Speed

- Coach running technique
- Lip to Hip arms
- Running on balls of feet
- Use races, tag games etc

Flexibility

- Mobilise body parts
- eg arms, hips etc
- Introduce Warm-up & Cool Down concept.
- Give flexibility tasks

GAMES

- Target Games
- Court Games
- Non Invasion
- Part Invasion
- Full Invasion

TACTICAL

Spatial Awareness

Do they know what a good space is?

Passing & Moving

- Can they pass & move to a good space?
- Can they pass to a moving receiver?
- Can they support a player off the ball?

Principles of Attack & Defence

- Do they know
- what a score is?
- Would they know where to score?
- Do they know
- what defending means?

AGE U7-U9: F2 SKILLS CHECKER (U7 HURLING)

 Σ^{n}

ME WIE			
Ground Strike (Right Side)	0-10m	10-15m	15m+
Ground Strike (Left Side)	0-10m	10-15m	15m+
Roll Lift & Jab Lift	How many in 60 secs?	Roll Lift	Jab Lift
Solo Bean Bag/Ball (out 10m & Back)	Yes	No	Ball/Beanbag
Overhead Catch (Coach throws from 10m)	How many catc	hes from 5 attemp	ts?
Can they solo a bean bag 5m & back?	Yes	No	
	10		
Can they ground strike off both sides?	Yes	No	



AGE U7-U9: F2 SKILLS CHECKER (U7, FOOTBAL layer Name:

A CONTRACTOR OF THE OWNER	12	•		
SKILL	DESCRIPTION		STATIONARY	MOVING
7 . 1				
Overhead Catch	Can they catch the ball over their head comfortably?		C M	
Bounce & Catch	Can they bounce the ball & regain possession without dropping?			
Punt Kick (Both Feet)	Can they kick the ball from the hands before it hits the ground?	25		
Pick Up	Can they pick the ball up without stopping?			
Foot Solo	Can they solo the ball without dropping?		5	
Hand Pass	Can they pass the ball with their hand?			

AGE U7-U9: F2 SKILLS CHECKER (U9 HURLING





AGE U7-U9: F2 SKILLS CHECKER (U9 FOOTBALL)

The

and the second	23 ¹ /2		
Mr. A.	Coach stands 10m away		
Catching	 Coach throws 8 balls 2x high, low, body & moving catch 	Score: (2 points/catch)	
T			
land Pass	 Two players 5m away 5 with each hand 2 points per successful pass 	Score: (2 points/pass)	
	Two cones 5m apart		
Crouch Lift	 Run around each cone, lift & drop. How many in 30 secs? 	Score:	
Dunt Kick	Player stands 10m from target	How many out of 5 attempts	?
Punt Kick	 Target- 2 cones, 3m apart 5 attempts per foot 	Right	ŧ
	• 5 attempts per root	Ro	
	• Place 11 cones 8m apart	2 points per successful solo.	
lo (Moving)	 in a zig-zag shape Player solos with left foot at left cones and 	Right Lef	t
	right foot at right cones		
look Kick	 14m from goal Hook kick over the 	Score: (2 points/score)	
	bar5 with each foot	Right Left	
	• 5 with each loot	05	
	Perform		
Can they	the Frontal block?	Yes	
	Perform the		
Can they	Near hand tackle?	Yes No	



KNOW YOUR PLAYERS



U11-U13: F3 COMMITMENT TO GAELIC GAMES & ACTIVE LIFESTYLE

"THE iPAD GIVES ME A GAME"

- This is a crucial stage, it's when competition really begins
- Children want game-time. If YOU don't give them it, they might not return. The iPad doesn't discriminate...

"BUT THEY WONT PASS THE BALL"

- Children need your advice on how to be in a better position off the ball
- Show them how to support teammates off the ball by being in a good space
- Bigger players dominate games here. Modify games to ensure passes are needed before a score can take place

"I DONT UNDERSTAND"

- Players will never understand the game if you keep telling them how it should be done
- Set up small groups & tasks. Ask players to solve the problems, and assist them through the process

ALSO...

- Make notes about each child's development
- Help players understand the need to attack the ball
- Peers now have a bigger influence on choices

U11-13: F3 COMMITMENT TO GAELIC GAMES AND ACTI LIFESTYLE

Skill F	mphasis		
NG/ OGIE	FOOTBALL	PHYSICAL DEVELOPMENT	TACTICAL
eft & Right* rom hand to moving) strike with a ip? strike moving vards & over hurl ts	 Handling: (Sending) *Left & Right* Hand Pass Fist Pass High Catch Progression- with opponent in front, side & behind Low Catch Reach Catch (stationary to moving) Kicking: *Left & Right* (Sending) Punt Kick (laces & outside 	Strength • Use bodyweight • Introduce core strength • Light medicine ball work • Partner resistance Activities Movement/Speed • Coach running technique • Lip to Hip arms • Running on balls of feet • Use races, tag games etc • Build endurance into activities	 Principles of Play Ball retention Avoiding traffic Use of Set Pieces Movement of the ball and players off the ball Principles of Attack &
<u>on</u> - try it with t in front, side	of foot)Hook Kick	Flexibility	DefenceDo they know to
Lift (1 & 2 (Stationary to	 (Receiving) Crouch Lift Chip Lift (ball moving toward player) 	 Mobilise body parts eg arms, hips etc Introduce Warm-up & Cool Down concept. 	show an attacker away from goal?Can the attacker find the right space
	Travelling:	Give flexibility tasks	to receive the ball?
nt lines & onal) g)	 Toe Tap (Left & Right) Crossover bounce while moving Dummy Solo Q. Can they Solo/bounce & change direction quickly? 	GAMES • Target Games • Court Games • Non Invasion	TROIM
e moving) n front & nded)	 Near Hand Tackle Frontal/Fencing Tackle Block 	 Part Invasion Full Invasion 	Î

HURLIN CAMO

- Sending: *Lef
- Hand Pass
- Strike fro (stationary to
- Q. Can they st long & short grip
- Q. Can they st forward, backwo shoulder?
 - Striking off h
 - Lift & Strike
 - Side-line cuts

Receiving:

- High Catch
 - Progressio opponent & behind
- Roll & Jab hands)
- First Touch (moving)

Travelling:

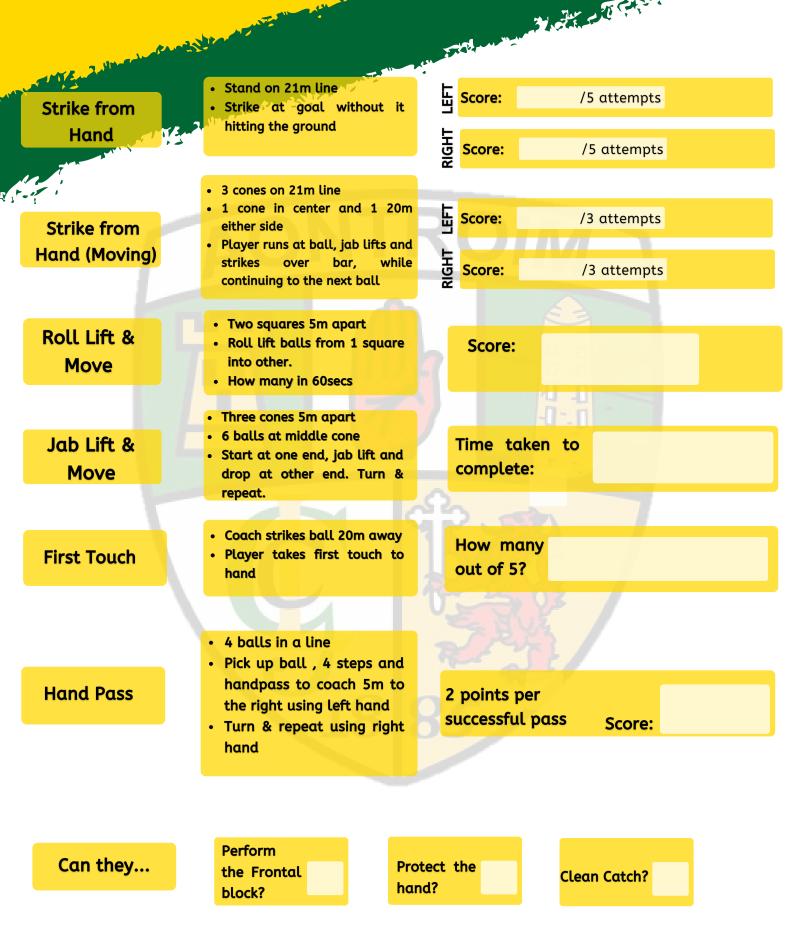
 Solo (straight multi-directio

Tackling:

- Side Flick (Snig
- Hooking (while
- Blocking from side (2 & 1 han

AGE U11-U13: F3 SKILLS CHECKER (U11 HURLING

Player Name:



AGE U11-U13: F3 SKILLS CHECKER (U11 FOOTBALL)

PLO23					
	• Kicks 10 balls		Score: (1 point/ca	tch)	
ass	the right using left he • Turn & repeat using	and	Score: (2 points/p	oass)	
	• Run around each con		Score:		
Kick	line Ball cant touch ground 		How many out of 5 attempts?	Right	Left
	• SX EUCH TOOL				
oving)	zig-zag shape • Player solos with left f	oot at	2 points per successful solo.	Right	Left
	• 3 cones on 21m line				
Kick	 1 cone in center and 1 2 side w/ 2 balls at each Player runs to 1st cone 	and hook	Score: (2	Right	Left
	the bar. • Repeat at 2nd & 3rd con	e	points/score/		
ey	Frontal block while moving?	Right .			
ey	Perform the Near hand tackle?	Right Handa		.eft Hand?	
	ass A Lift vist Kick Kick	 Kicks 10 balls Player must catch aborhead. 6 balls in a line Pick up ball, 4 st hand pass to coach the right using left heright u	 Kicks 10 balls Player must catch above their head. 6 balls in a line Pick up ball , 4 steps and hand pass to coach (10m) to the right using left hand Turn & repeat using right hand Turn & repeat using right hand Two cones 10m apart Run around each cone, lift, twist, take 4 steps & drop How many in 30 secs? Kick Place 11 cones 8m apart in a zig-zag shape Player solos with left foot at left cones and right foot at right cones S cones on 21m line 1 cone in center and 1 20m either side w/ 2 balls at each Player runs to 1st cone and hook kicks balls with each foot over the bar. Repeat at 2nd & 3rd cone Perform the Near hand Right Handi 	 Kicks 10 balls Player must catch above their head. 6 balls in a line Pick up ball , 4 steps and hand pass to coach (10m) to the right using left hand Turn & repeat using right hand Turn & repeat using right hand Turn & repeat using right hand Two cones 10m apart Run around each cone, Uft, twist, take 4 steps & drop How many in 30 secs? Kick Place 11 cones 8m apart in a zig-zag shape Player solos with left foot at left cones and right foot at right cones Score: (2 points per successful solo. Score: (2 points per successful solo. Score: (2 points/score) How many Ball cant touch ground Sx each foot Score: (2 points per successful solo. Right moving? Perform the Near hand Kight Hand? 	 Kicks 10 balls Player must catch above their head. Score: (1 point/catch) 6 balls in a line Pick up ball, 4 steps and hand pass to coach (10m) to the right using left hand Turn & repeat using right hand Turn & repeat using right Nama Run around each cone, Uff, twist, take 4 steps & drop How many in 30 secs? Kick Place 11 cones 8m apart in a zig-zag shape Player solos with left foot at left cones and right foot at left cones and right foot at left cones and right foot at left cones on 21m line Score: (2 points/pass) Right 2 points per successful solo. Right 2 points/score) Right Score: (2 points/score) Right 2 points/score) Right 3 cones on 21m line Score: (2 points/score) Right 3 cones on 21m line Score: (2 points/score) Right 3 cones Right 4 cone Player runs to 15 cone and hook kicks balls with each foot over the bar. Repeat at 2nd & 3rd cone Frontal block while moving? Right 4 coned

AGE U11-U13: F3 SKILLS CHECKER (U13 HURLING) Player Name:

we all all product	and the second se			
	 Coach/player 30m away High ball played to player 	Score:		
Catching	 Player must catch & protect hand 	(2 pts/catch)		
A		25.25-	35-45m	
Strike from	 6 balls on 45m line Pick up 1st ball, take steps & 	25-35m 5 points	35-45m 10 points	45m+ 15 points
Hand (Moving)			35-45m	45m+
	• Repeat, 3 strikes each side	부 25-35m 5 points	10 points	15 points
	• Two cones 10m apart			
Roll Lift & Roll Off	Roll lift balls from 1 cone, Rolls away, takes steps & drops ball at other cone.	Score:		
	Repeat.			
	How many in 60secs Three cones 5m apart			
Jab Lift &	6 balls at middle cone	Time taken to		
Move	Start at one end, jab lift and drop at other end. Turn &	complete:		
	repeat.	0.		
	G			
First Touch	 Coach strikes ball 30m away Player takes first touch to hand while moving at the 	How many out of 5?		
	ball.			
	• 4 balls in a line			
Hand Pass	 Pick up ball , solo and handpass to coach 5m to 			
off Hurl	the right using left hand	2 points per		
on nare	Turn & repeat using right	successful pass	Score:	
	hand			
	Coach stands 10m away			
Batting	Coach throws ball high	2 mainte nor		
Overhead	over players head.	2 points per successful bat		
	• Player bats the ball back	successful bat	Score:	
	toward the coach			
	• 5 attempts			
	23			

AGE U11-U13: F3 SKILLS CHECKER (U13 FOOTBALL

			Mark Contraction of the second s		
High Catch	 Coach stands 15m awa Kicks 10 balls Player must catch aborhead. 	ay and a second s	Score: (1 point/ca	tch)	
	 6 balls in a line Pick up ball , 4 st 	eps and			
Hand Pass	 hand pass to coach the right using left h Turn & repeat using hand 	and	Score: (2 points/p	ass)	
Crouch Lift & Twist	 Two cones 10m apart Run around each con twist, take 4 steps & d How many in 30 secs? 		Score:		
Long	 Player kicks from end 45m+= 3points 30m+=2 points 	line.	Score:	Right	Left
Punt Kick	 <30m=1 point 		Score.		
Solo (Dummy)	 5 kicks each side Place 11 cones 8m aporting to the second se	oot at left : right	2 points per successful solo.	Right	Left
Hook Kick	 3 cones on 21m line 1 cone in center and 1 2 side w/ 2 balls at each Player runs to 1st cone kicks balls with each the bar. Repeat at 2nd & 3rd core 	and hook foot over	Score: (2 points/score)	Right	Left
Can they	Frontal block while moving?	Right Hand?		eft land?	
Can they	PerformtheNearhandtackle?	Right Hand?		eft land?	
	2	4		elfast	



KNOW YOUR PLAYERS



U15-17: F3 COMMITMENT TO GAELIC GAMES & ACTIVE LIFESTYLE

"I DONT GET THIS HASSLE WHEN IM WITH MY FRIENDS!"

- Children are becoming young-adults
- When they sense a lack of empathy & understanding, they can tend to drift away
- "Players dont care what you know, until they know that you care"

LIFE PRESSURES

- Young people at this age are subject to many different pressures via exams, peer pressure, part-time work & sometimes difficulty at home
- Make your sessions FUN!
- Educate players on healthy eating, water consumption & make them aware of the dangers of alcohol & drugs

DROPOUT

- This is a key age group susceptible to dropout
- These young people may not go on to be senior players, but they could become life-long members & your next coach, referee or administrator

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• Make it an enjoyable experience & reap the rewards in the future

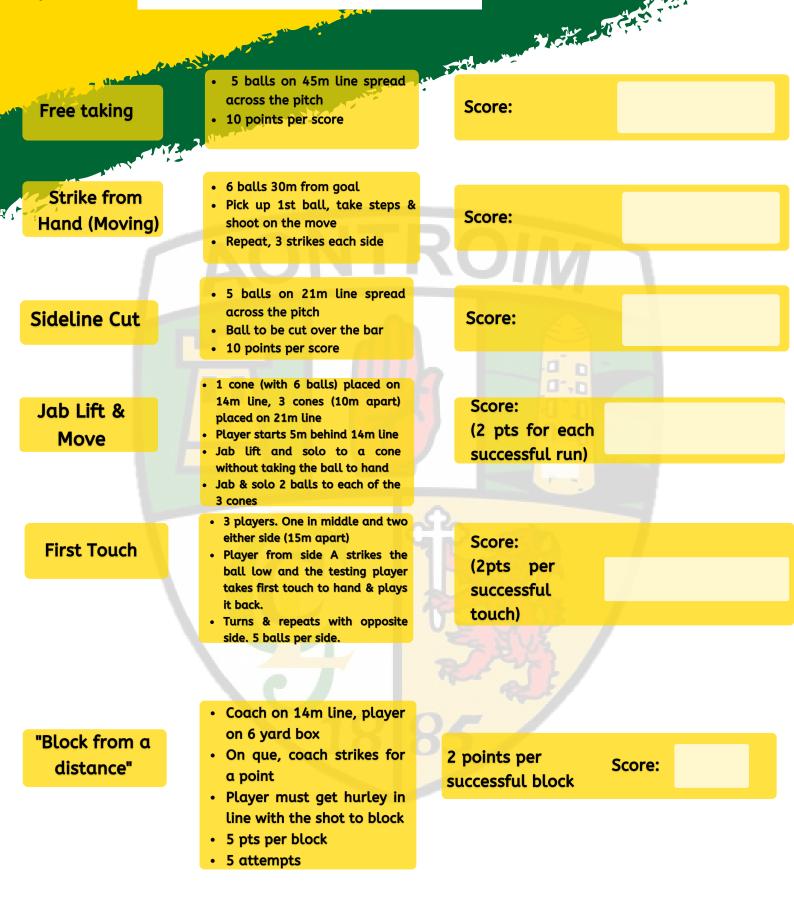
ALSO...

- There should be a bigger emphasis on team-play
- Set tasks for players and have them solve it as a team
- e.g "We are two points down, with one minute to go; forwards, go make a plan for our next sideline ball, we need a goal!"

U15-17: F3 COMMITMENT TO GAELIC GAMES AND AC FESTYLE

Skill E	mphasis		
HURLING/ CAMOGIE	FOOTBALL	PHYSICAL DEVELOPMENT	TACTICAL
 Sending: *Left & Right* Hand Pass Strike from hand (stationary to moving) Q. Can they strike with a long & short grip? Q. Can they strike moving forward, backwards & over shoulder? Striking off hurl Lift & Strike Side-line cuts 	 Handling: (Sending) *Left & Right* Hand Pass Fist Pass High Catch while being contested Low Catch Reach Catch (moving at pace; 1 & 2 hands) Kicking: *Left & Right* (Sending) 	 Strength Bodyweight circuits Learn lifting technique (using brush shaft) Core stability & functional movements: squat, hinge etc Movement/Speed Speed Development (6- 10 seconds with adequate 2 min rest) Build endurance into activities 	 Principles of Play Ball retention Avoiding traffic Use of Set Pieces Movement of the ball and players off the ball Principles of Attack & Defence
 High Catch while contested, opponent in front, side or behind Roll & Jab Lift at speed (1 & 2 hands) Q. Can they roll lift & roll away? 	 Punt Kick (laces & outside of foot) Hook Kick Set Pieces from ground (Receiving) Crouch Lift moving at pace Chip Lift moving at pace 	Flexibility Mobilise body parts eg arms, hips etc Introduce dynamic warm ups Encourage mobilty at home 	 Do they know to show an attacker away from goal? Can the attacker find the right space to receive the ball?
 Q. Can they jab lift into space or jab & move to the side? First Touch at pace Travelling: Solo (straight lines & 	Travelling: Toe Tap (Left & Right) Dummy Solo Q. Can they Solo/bounce & change direction quickly?	GAMES • Target Games • Court Games • Non Invasion • Part Invasion	 Controlling the Game Do they know how to create width & depth?
 multi-directional) Tackling: Side Flick (Snig) Hooking (while moving) Blocking from front & side (2 & 1 handed) 	 Tackling: Near Hand Tackle Frontal/Fencing Tackle Block 	• Full Invasion	 Can they penetrate a defence utilising supporting players? Is there an agreed transition from defence to attack?

AGE U15-U17: F3 SKILLS CHECKER (U15 HURLING



AGE U15-U17: F3 SKILLS CHECKER (U15 FÉILE PEIL NA NOG SK المحاجبة المحمد المحمد الم

Player Name:

Place 2 poles (2m apart), as start gates, on the 21m line, 15m in from the sideline. To begin, players pass through the starting gates toward area 2.

Place 2 poles (1.5m apart), on the 45m line, 20m in from the sideline. Measure 10m toward the nearest goal & place 2

markers (1.5m apart). Players kick from

behind the markers through the poles

without bouncing. One kick each foot.

Area 2:

Area 1:

Start

Punt Kick

Area 3: Pick Up & Solo

Area 4: Hand/Fist Pass

> Area 5: Gates

Area 6: Kick for a score

Area 7: Kick for a score Mark out a square (10m x 10m) with cones. Player sprint around first cone, pick up ball & solo around the centre pole & solos back to cone 2. Player returns to centre pole & sprints to cone 3 where they pick up the ball with other foot, go around centre pole & get to cone 4.

Place 2 poles (1.5m apart) on 45m line, 20m from sideline as goals. Measure 5m toward the nearest goal and place 2 markers (1.5m apart). PLayer will hand/fist pass from behind these cones. Player has 2 passes through the cones, one with each hand.

Place 2 poles (1.5m apart) at the edge of the "D."

Player must pass through the gates when moving from Area 4 to Area 6. 5 points deduction for missing gates

Mark out a 5m x 5m square with cones, on the left corner of the "D" and 21m line. Player must use right foot only. No score for being outside square, or using wrong foot.

Mark out a 5m x 5m square with cones, on the right corner of the "D" and 21m line. Player must use right foot only. No score for being outside square, or using

wrong foot.

Coach starts timer when the player passes through gates

Score: 10pts/successful kick

Successful completion = 30pts Minus 5 points for each ball dropped or cone missed

Score:

Score: 10pts/successful pass

5 pts deduction if applicable

Score: 10pts available if successful

Score: 10pts available if successful



AGE U15-U17: F3 SKILLS CHECKER (U15 FÉILE PEIL NA NÓG-Water a Contraction

Player Name:

1.20 2017 Area 8: Mark out a 5m x 5m square using cones Hand/Fist Pass for a in front of 13m line. Player can use either hand for this score. score 10pts for successful score Coach stops the clock when the fist/hand pass is completed. Area 9: Additional pts if fastest: 13, 9 & 5 points are awarded to the Timing fastest 3 players. End Line 21m 13m 5m ۵ſ 10m -25m

AGE U15-U17: F3 SKILLS CHECKER (U17 HURLING)

	a strand	
Catch & Strike	 Player stands 30m from goal Coach strikes x 6 balls to player Player catches & strikes into the goal without it touching the ground 	Scoring: Moving to ball= 1pt Clean first touch/catch= 1pt Moving feet to strike= 1pt Hitting Net= 1pt
High Catch/	 Player stands in a 25m zone thats 30-40m from goal Coach plays x6 high ball. 	Scoring: Moving under ball= 1pt High catch= 1pt Hurl protecting hand= 1pt Feet off ground for a catch= 1pt
Score	Player catches the ball, change direction & shoots	Change direction= 1pt Score a point= 1pt Scoring: Moving to ball= 1pt
First Touch & Hand Pass	 Coach/player is 40m away, ball is hit low & hard. Player must run at the ball, control & give a good handpass back. 6 attempts 	Control in front= 1pt One touch to hand= 1pt Catch below hip= 1pt Take steps= 1pt successful handpass= 1pt
Ball	 2 poles (10m apart), 60m away from player at an angle. Player stands 5m away from coach, handpasses to coach, receives it back & delivers between the poles. 	Scoring: Good Handpass= 1pt Timing run for return pass= 1pt Clean catch= 1pt Striking from front foot= 1pt Fast delivery= 1pt
Delivery	 10m x 10m square, 30m from goal. 5 balls in square on whistle player must jab lift & score 	Good trajectory= 1pt Accuracy= 1pt Score:
Shoot Under Pressure	 40 seconds to shoot all balls 3 attempts 	3 pts per score Scoring: Hook= 2pts
Work Rate	 20m x 20m square 3 players keep possession of the ball Defender has 30secs to hook, block, dispossess etc Player gets 4 attempts 	Block= 2pts Shoulder= 2pts Body tackle= 2pts Turnover=4 pts Foul= -2pts

AGE U15-U17: F3 SKILLS CHECKER (U17 FOOTBALL)

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WY CAN BE AND	 Player takes 3 shots with right foot & 3 shots with left foot along the "D." 	Time: 40 seconds
Shooting	• 2 balls on each corner of the "D" and 2 in centre of "D" line.	Score: 10 pts/ score
Solo (Dummy) &	 6 balls spread Across the "D" like the exercise above. Player picks up ball and solo dummy's before turning onto opposite foot to shoot. 	Time: 60 seconds Score: 5pts/ dummy solo
Score	• 3 with each foot.	10 pts/ score
Kicking for Goal	 Player stands 25m from goal Cone set 1m in from each post Player kicks ball for goal ball cannot bounce or touch ground 2 kicks with each foot 	Scoring: Goal in between cone & post= 3 pts Goal in centre of goal= 1pt
High Catch	 Coach stands 20m away from Player Coach delivers high ball to player Player must read the ball to get off the ground & catch at the peak of their jump. 	Scoring: Moving to landing area= 1pt Feet off ground for catch= 1pt Knee up for height= 1pt Catch ball= 1pt at highest point + 1pt Land & Change direction= 1pt
Frontal Block	 2 attackers on 20m line (8m apart) Defender must alternate between each attacker and block a shot on coaches call 3 attempts per attacker 	Score: 10pts per successful block
Work Rate	 20m x 20m square 3 players keep possession of the ball Defender has 30secs to dispossess Player gets 4 attempts 	Scoring: Delay attacker= 2pts Shoulder= 2pts Body tackle= 2pts Turnover=4 pts Foul= -2pts

THE GAELFAST TEAM





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Dominic McKinley

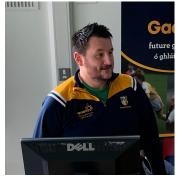
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RESOURCES

Click on the different text and images below to see more resources



Football Skill Cards

- Block Down
- Bounce
- Crouch Lift
- <u>- High Catch</u>
- <u>- Chest Catch</u>
- Feint & Side Step
- <u>- Solo</u>
- <u>- Fist Pass</u>
- Hand Pass
- Punt Kick
- Hook Kick
- Near Hand Tackle







Hurling Skill Cards

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- <u>- High Catch</u>
- <u>- Roll Lift</u>
- <u>- Jab Lift</u>
- <u>- Solo</u>
- Strike from the Hand
- <u>- Batting</u>
- <u>- Dribble</u>
- Frontal Block
- <u>- Hook</u>
- Grip & Swing
- Ground Strike
- Hand Pass